

Professional Development Goal #2: Establish a Pre-K to Grade 12 aligned social studies and science curriculum, one that is comparable across grade levels, and vertically ordered for students to achieve mastery of the standards. The District will have a curriculum overview for social studies and science by 2018.

Point of Emphasis	Professional Development Growth Potential Activities	Targeted Audience	Timeline	Evaluation Data
<p>Understand the Social Studies Framework and the Next Generation Science Standards to know what students will be expected to know for subject and grade level knowledge</p>	<p>Support teachers to attend BOCES and other regional workshops/conferences</p> <ul style="list-style-type: none"> <li>• Social Studies Framework</li> <li>• Next Generation Science Standards</li> <li>• Reading and Writing in the content areas</li> <li>• Differentiation</li> <li>• Formative and Summative Assessments</li> </ul>	<p>All Teachers and Administrators</p>	<p>Ongoing</p>	<p>Examples of curriculum Student work Classroom observations Student assessment data Participant feedback</p>
<p>Design instructional units that are aligned to the Social Studies Framework and Next Generation Science Standards and that are consistent throughout each grade level.</p> <ul style="list-style-type: none"> <li>• Adapt current instructional units to reflect the new standards.</li> <li>• Create new and</li> </ul>	<p>Support teachers to attend BOCES and other regional workshops/conferences</p> <ul style="list-style-type: none"> <li>• Unit Planning in Social Studies and Science</li> </ul>	<p>All Teachers and Administrators</p>	<p>Ongoing</p>	<p>Examples of curriculum Student work Classroom observations Student assessment data Participant feedback</p>

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<p>original units and lessons that reflect the new standards.</p> <p>Organize the Social Studies Framework and Next Generation Science Standards' aligned curriculum to vertically build from grade to grade for students to achieve mastery of the standards</p>	<p>Building Based Study/Focus/Action Groups as teachers vertically align subject area curriculum</p>	<p>Elementary and Middle School grade level groups</p>	<p>Annually</p>	<p>Early literacy assessment samples Participant feedback</p>
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